



## **AHS SCHOOL COUNCIL MEETING**

**Thursday, March 25, 2021**

**Present:** Liz Holtby, George Voumvakis, Lori Freitas, Paull Simmons, Cecilia Piques, Scott Green, Kimiya Shafaghi, Jane Casey, Holly Snow, Mitra Tashakor

**1. CALL TO ORDER & WELCOME: ROUNDTABLE OF INTRODUCTIONS**

Roundtable introductions took place.

**2. APPROVAL OF THE AGENDA – approved by Liz**

**3. APPROVAL OF THE LAST MEETING’S MINUTES – approved by Liz**

**4. AHS STUDENT SUCCESS – SCOTT GREEN**

Some students receive an IEP who are formally identified. There are some students that aren't formally identified, and Mr. Green assists in aiding these individuals.

Mr. Green reviewed the support that is provided for all students. IEP & short-term difficulties (issues inside/outside home, police, CAS, ESL, and anything that could impede their success). The school provides advocacy services to these students.

There are processes in place to help these students graduate and succeed. There is a strong element to monitoring students including, standardized testing. The Student Success department gathers information and shares it amongst administration, other students to help students. They offer transitioning support helping them move into high school, transitioning from grade to grade and assist with the transition post-secondary. Student Success has a nice cozy classroom that is offered to students to use for whatever reason. It provides a friendly atmosphere. Student Success was developed because the government wants all students to graduate and help them with various short-term challenges and student success is that bridge.

Mr. Green and his team works very closely with the VPs, Paull Simmons & Cecilia Piques and the Principal, George Voumvakis.

A point was made that all the extracurricular activities managed or supported by teachers really helps these students' success and support.

**5. PRINCIPAL’S REPORT**

Important Dates:

Easter holiday – April 2-5

Spring Break – April 12-16

2<sup>nd</sup> Term semester begins – April 19<sup>th</sup>

Mid term report card distribution – April 17<sup>th</sup>

PD Day – May 7<sup>th</sup>

Grade 12 Grad Books are available - \$36

Grad photos (with caps & gowns) - May 10-14<sup>th</sup>

June 29<sup>th</sup> Graduation – unclear at this point what that will look like



SHSM – purchase a SHSM stole

## 6. EQUITY WORK WITH OUR STAFF

Administration is working with teachers and students analyzing the appreciation of culture, addressing barriers and blocks at a systemic level, providing resources and data on students based on responses to survey questions. Lessons are being taught to students called “Our Actions Online Have Impact”.

**Why** – Because of a community response from students and staff that sometimes these tools have been used to spread online hate and racism. Some images have been added to profile images that are racist and discriminatory and it is important to address why this is hurtful. These images are making students and staff feel unsafe.

**Actions** – 1) removal of all images associated with the GAPPS profile for all students and staff on Feb. 25<sup>th</sup> 2) Temporarily restrict access to upload new images 3) Provide grade specific student lessons to create awareness and recognition of hate & racism that exists on line 4) Revise the Appropriate use of Technology Policy in YEDSB

**Purpose – Outcome – Process** was reviewed and in summary, there is a way to personalize their profile images safely. In essence, it is about teaching responsibility.

**Teacher Guided Lessons** - 1) Expressing Ourselves Responsibly 2) Online Hate 3) The Impact of Our Actions 4) What Can I do Now. Learning Goals were reviewed for each lesson.

## 7. ADJOURNMENT

Future School Council Meeting:  
May 20, 6:30pm